



Quarter 2 — Lesson 19



Year 3—Quarter 2: The Church is God's Idea

Encourage One Another

Huddle Groups

(Leader, consider breaking your class into huddle groups at the beginning of your lesson. Have enough play dough for each child to have a lump. See supplement for huddle group assignments.)

After the huddle groups, have everyone come back to their seats and say:

What different kinds of people were mentioned in your groups?

How many of the people who were shapers did some of that shaping through encouragement?

It may be hard to believe, but many kids in your school or neighborhood know next to nothing about the Bible or Christianity. We all need to be ready to tell how Je-

sus has changed our life.

Say: As we are thinking about all of those God has used to shape our lives, the Bible is telling us in our memory verse (*Heb. 10:24*) that we can also be a “shaper” in someone else’s life.

By encouraging others, you can make a difference!

One last thing to remember: *“I can do everything through him who gives me strength.” (Phil. 4:13)*

This verse reminds us that we can never do God’s work in our own strength and ability. However, WITH God’s help kids can really make a difference!

Power Point

By encouraging others you can make a difference.

Skit: “A Higher Calling”

Summary

Two MickeyD's workers talk about their jobs. The problem is their understanding of what their purpose in life is.

(*Ham it up, take your time and improvise. How would you feel if you worked at MickeyD's?*)

Props

2 stools, 2 MickeyD hats and MickeyD bag and drink.

Set: One worker seated on stool drinking a MickeyD drink. She is wearing a MickeyD hat.

(*See lesson supplement for script.*)



MEMORY VERSE

“And let us consider how we may spur one another on toward love and good deeds.”
- Hebrews 10:24



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Skit: "A Higher Calling"

By Fred Lane

Summary

Two MickeyD's workers talk about their jobs. The problem is their understanding of what their purpose in life is.

(Ham it up, take your time and improvise. How would you feel if you worked at MickeyD's?)

Props

2 stools, 2 MickeyD hats and MickeyD bag and drink. Set: One worker (W1) seated on stool drinking a MickeyD drink. She is wearing a MickeyD hat.

Script

(Second worker (W2) walks up with bag and cup in hand and sits on second stool...)

W2: Wow. What a night. I think I must have sold a 1000 hamburgers myself!

W1: Yeah...I feel like a french fry myself: deep fried and ready for the bag!

(Both kind of snicker)

W1: I had this one lady that must have changed her order 5 times after I punched it in. You know, how hard can it be? It's not like we've got a hard menu!

W2: You know, I've watched people stand back from the counter and read the menu back and forth, back and forth. I mean, Duh, how many times have you been to MickeyD's?

W1: Yeah...*(pause)*...I dropped a whole tray of cheeseburgers on the floor one time. It was dinner time and everybody was really moving fast, and I turned around with the tray in my hands, and WHAM...Deidre hit the tray...burgers everywhere! Of course, the customers didn't care whether I dropped them or not. They just expected to get their orders just as fast.

W2: Did the manager know about it?

W1: Did the manager know???? Deidre WAS the manager! She acted like I was a complete idiot, dissed me, and sent me out in the parking lot to pick up trash. *(pause)* Actually, she did me a favor *(chuckling)*. I'd rather be in parking lot picking up paper than inside dealing with idiots like her!

(pause and eat or drink a second or two)

W1: You know, I really hate it here. My dad keeps telling me that I'll need to have a job to learn what it's like in the real world. My dad never worked at

MickeyD's, I can tell you! He had it made: he went to work right after high school and has worked the same job ever since. He goes in every day and has a nice desk and a computer and doesn't have anybody bothering him. *(speak in a man's voice, shaking head side to side)* I'd like to 'Super-size' that report, Mr. Harris.

(both laugh)

W2: I agree. It's stinky working here sometimes...

W1: *(cuts W2 off)* SOMETIMES? It stinks all the time! You talk like you're new here, or something.

W2: No way...I've worked here for...*(pause, counting in her head)*...wow, a year and half.

W1: You've worked here a year and half? I've been here 6 months and it feels like 6 years!

W2: Well, I don't plan on staying here...It's just...I've met some really nice people here, too.

W1: *(sarcastically)* Yeah, like who?

W2: Well, *(shrugging shoulders and motioning to W1)*...you, for instance...

(W1 takes a drink and looks at W2 puzzled)

W2: *(continuing)*...and some of the others, too.

W1: Yeah, well,...you know, you're alright, too. But we're all here only because we have to be. As soon as I get my degree, I'm on the job hunt. I want to get a nice, good paying job, so I can get my own place and do the things I want to do.

W2: I want to do that, too. But...*(pause)*... I want my life to count for something. I don't want to just make money and spend it.

W1: Mine will count for something...me!

W2: But don't you want to...I don't know...do something that makes a difference in the way things are?

W1: Sure, but what's the use? I can't change things in the world, and no one cares if I could.

W2: Well, maybe I won't be able to either, but I feel like I have to try...*(pause, looks at watch)*...Hey, we need to get back to work *(starts to get up)*.

W1: *(Sighs)* Yeah, I guess it's time to get back to the grease mine. *(looks at W2, asks sincerely)* Are you serious about this 'making a difference' thing? Do you really feel like you can change things?

(Freeze until room is dark)



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Movers and Shapers

Huddle Group Assignment

(As kids arrive in your group, give each person a lump of play dough.)

Say: Think of the different people who have influenced you in some way. Then mold your lump to show a way that God has used other people to shape your life. For example, you might shape your play dough into a house to show the influence your family has had on you. A play dough basketball could represent the influence of a special coach.

Or maybe you'd rather show how you react to that influential person: Using hard jabs to mold your lump could show how you deal with difficult people, or gentle molding could represent the gentle prodding of someone else. How the final product looks doesn't matter; just be sure you can explain what it means.

As kids finish molding their lump, say: "Take turns explaining what you shaped and what it represents in your life." Then go around your circle and have each person pray for the person on his or her right, thanking God for the "shapers" God has brought into that person's life.

Hebrews 10:24-25

(Have four kids read this passage from the following translations.)

"Let us think about each other and help each other to show love and do good deeds. You should not stay away from the church meetings, as some are doing, but you should meet together and encourage each other. Do this even more as you see the day coming." (New Century Version)

"We should keep on encouraging each other to be thoughtful and to do helpful things. Some people have gotten out of the habit of meeting for worship, but we must not do that. We should keep on encouraging each other, especially since you know that the day of the Lord's coming is getting closer." (Contemporary English Version)

And let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another—and all the more as you see the Day approaching." (NIV)

"In response to all he has done for us, let us outdo each other in being helpful and kind to each other and in doing good. Let us not neglect our church meetings, as some people do, but encourage and warn each other, especially now that the day of his coming back again is drawing near." (The Living Bible)

Take-Home

Year 3 Lesson 19 — Encourage One Another

Summary

Bible Passages:

Mt. 28:19; Lk. 15:1-7

Main Point:

Our words to one another really do matter, and by practicing encouragement we can create a ripple effect of kindness and positivity.

Discuss:

Q: Quote Hebrews 10:24.

A: “And let us consider how we may spur one another on toward love and good deeds.”

Q: Quote Phil. 4:13

A: “I can do everything through Him Who gives me strength.”

Q: What is one way a child can make a difference?

A: By encouraging others.

Explore the Bible

Read: Hebrews 10:24, “And let us consider how we may spur one another on toward love and good deeds.”

Ask: Your family to think about a time when someone’s kind words or actions made them feel happy and encouraged.

Have them share their story and ask the rest of the family to encourage them by listening actively with empathy.

Family Activity

Writing:

- Distribute blank index cards or small pieces of paper to each family member.
- Ask them to write the name of someone on the card, along with a kind message or words of encouragement.
- Emphasize that these messages should be genuine and specific, highlighting something they appreciate or admire about the person.

Apply and Pray

Talk about how encouraging one another is a powerful way to build positive relationships and create a supportive community.

Prayer: Lead your child in a prayer, asking God to help us be encouragers to our friends and family as well as others we meet in our community..