

Quarter 2 — Lesson 14





# What is the Church?

# Bible Lesson: One Body, Many Parts

First, ask your group to define the word "church." Write their responses on the board. Come back to this later.

Next, you will illustrate "isolation" with your group. Have everyone take a place along the wall, facing the wall with plenty of space between each child. Challenge them all to be perfectly silent for a minute. Then, let them call out things that separate them from friends, family, church and God. (Such as: distractions, television, disagreements, different interests.)

Finally, you will illustrate "belonging." Have the kids walk around the room calling out their interests (favorite sport, hobby, movie, music, etc.) Tell

them to form groups of people who share the same interest. Stop and discuss why it was difficult or took time to find common ground.

Now, have everyone sit back down and explore with them how we can be part of Christ's body, the church. Say, in many ways, our similarities and differences are the trademarks of the church. We share common beliefs about Christ, but we build our relationships with Christ in different ways, using different gifts.

We are learning that whatever our unique backgrounds, personalities, and abilities, we can be an indispensable part of Christ's body, the church.

Form huddle groups 2 or 3. Assign Scripture passages. (Ro. 12:5; 1 Cor. 12:12-27; Eph. 4:15-16) They are to discover Bible definitions for "church" & report back to the group.

**Power Point** 

You can be part of Christ's body, the church.

# **Small Group Activity:** Imagine You're a Puzzle Piece

- Divide the class into small groups and give each group a simple puzzle. (Borrow from your church's preschool class)
- Have groups put their puzzles together. (Have fun.)
- Explain that each puzzle piece represents a person in the church, and just like the puzzle, each person has a special role to play.

Conclusion: Just like our puzzle pieces fit together to form a complete picture, we are all parts of the body of Christ, each with our own special role to play. We need each other to function as a whole, and when we work together, we can accomplish amazing things!



#### **MEMORY VERSE**

Romans 12:4-5

"Just as each of us has one body with many members, and these members do not all have the same function, so in Christ, we who are many form one body, and each member belongs to all the others."



# Year 3—Quarter 2: The Church is God's Idea

### Skit: "The Interview"

By Sammy Jamison

#### Summary

An average kid wants to join your class and is forced to undergo a humiliating interview.

#### Characters

A boy and a girl. The girl is the interviewer and the boy is the applicant. The boy wants to become a member of the church group. The girl acts very serious and professional. The boy acts a little nervous. The stage is set with a small table and 2 chairs on either side of the table.

Girl's name: Miss Grimes Boy's name: Jeremy Jones

#### Script

(The girl is seated at the table, looking over a folder of information.)

**Girl:** (Clearing her throat and speaking in a very professional tone) Ah...next boy, please...

(Boy enters quickly from opposite side, smiling, but acting nervous. ... girl stands and goes around the table to greet boy, they shake hands)

Girl: Hello, Mr .....?

**Boy**: ...Jones, Jeremy Jones. You can call me Jeremy, if you like. (*smiling*)

**Girl:** Ah, Mr. Jones, we address each other with our last names here. We have found that it creates a more 'noble' atmosphere.

Boy: (Cringes) Oh, sorry, Miss.....

**Girl:** (Speaking in a very proper voice) Grimes. Please be seated, Mr. Jones.

(Both sit; Girl opens and appears to study the folder; boy sits on edge of his seat, fidgeting, leg shaking, tapping side of chair, etc.)

(After a short pause.)

**Girl:** (Still looking at the folder) Mr. Jones. (she is cut short by boy)

Boy: (eagerly) YES?....

**Girl:** (Lowering folder) Mr. Jones, I see here that you are interested in joining our group. Is that true?

**Boy:** Yes, it is. I have attended your church several times, and I think this would be a good group for me.

Girl: (In a condescending tone) WHY?

Boy: (Surprised) Well,...I guess,. I'd like to memorize the Bible and the church is close to my home.

**Girl:** (condescendingly) No, no, that will not do. You must meet our criteria for membership. Did you not read the letter that was sent to you by our W.A.G. committee?

Boy: A letter from the what committee?

**Girl:** The W.A.G. committee. Wall Ball Acceptance Group. WAG for short. We must make certain your wall ball skills are up to our standards.

Boy: (Disbelieving) Oh.

**Girl:** Yes, don't want our group growing rapidly at the expense of the 'QUALITY' of our wall ball games.



Boy: Really?

**Girl:** Yes, really. (pause to look at folder) Now, let's see...the first criteria.....Bible knowledge. (Passes an index card to boy) Please write on the card all the Bible verses you know by heart.

Boy: Bible verses? But, I thought I'd learn those here.

**Girl:** Oh yes, if you had read carefully our letter from the WAG committee, you'd know we have a B.U.G. standard here.

**Boy:** (Jumps up from chair)...Are you kidding me? And, what in the world is B.U.G.?

**Girl:** Mr. Jones, please calm yourself! We cannot have these types of emotional outbursts here! B.U.G. stands for Bible Understanding Group. We want people who already know at least a hundred Bible verses in our group.

Boy: Sorry, but. ... I'm just a beginner with the Bible.

**Girl:** Do not worry Mr. Jones, we have a way for you to still become a member. If you don't meet criteria #1, you can always meet criteria #2. You can serve on the C.R.U.D. committee for six months. That's the Church Revitalization and Utility Detail, the C.R.U.D. committee.

**Boy:** You're serious? The CRUD committee?

**Girl:** Yes. The CRUD committee was set up for people like yourself who wish to become members, but fail to meet all the requirements. We have found that beginners like you need a year or two of service before they can qualify for membership status.

Boy: What does this committee do?

**Girl:** Oh, various jobs such as cleaning bathrooms, taking out trash, cooking church dinners, ..... (continues to talk as the boy talks)

Boy: Wait a minute...

**Girl:** .. mowing the grass, vacuuming the carpets and other sorts of maintenance items. In fact we have a special shirt for you with the name of the committee emblazoned across the back. We have begun to call them our little 'cruddies'.

**Boy:** Stop, stop. Exactly how many "cruddies" do you have right now?

**Girl:** Well, to be perfectly honest, none. But we have had a number of inquiries lately...

**Boy:** I'll tell you what...I'm not as interested as I thought I was.

Girl: We get that a lot from beginners. Good day Mr. Jones.

(Boy silently turns and walks slowly to exit. and stops at end of stage)

(Lights down on girl. Lights remain up on Boy)

Boy appears to read the letter; then looks up for a moment. After a pause, boy tears the letter apart slowly and drops it to the ground.



## **Summary**

### **Bible Passage:**

1 Corinthians 16:8-16

#### **Main Point:**

Remember that you are an important part of the body of Christ, and your unique gifts and abilities are needed to make the church strong and effective.

#### **Discuss:**

Q: Which body part would you miss if it was gone?

Q: What is your special job in the church family?

Q: How do we work together?

Q: What makes you unique?

### Year 3 Lesson 14 — What is the Church?

# **Explore the Bible**

Read: 1 Corinthians 12:12-31

**Highlight** how God has given each person in the church different gifts and abilities, just like the different parts of the human body work together.

**Discuss** how some people may seem more important or visible, but without all the parts working together, the church would not be complete.

## **Family Activity**

**Hokey Pokey:** Play the song Hokey Pokey from YouTube and have your family sing along and do the motions together.

**Real-life Examples:** Share stories of how different people in the church have used their unique gifts and abilities to serve and help others.

## **Apply and Pray**

Encourage your family to think about their role in the church, the importance of each person's gifts and talents, and how they contribute to the overall body of Christ.

**Pray:** LORD, Help us remember that every person has a special gift or job to do, just like each part of our bodies has its own unique role. May we use our gifts to help others and build each other up, just as our bodies work together to keep us healthy and strong.

Guide us to appreciate and respect every person's contribution, no matter how big or small it may seem. May we recognize that even the smallest part, like a pinkie toe, is important and helps us function as a whole.

May your love be our guide as we strive to be the body of Christ, working together in harmony and unity. Help us to love and serve each other, just as you love and serve us.

Amen