



TABLE OF CONTENTS

Quarter 3: Worship

Lesson 27 — What is Worship? (*Showing God We Love Him*)

Lesson 28 — Ways to Worship (*How the Hebrews Did It*)

Lesson 29 — Heart of Worship

Lesson 30 — Praise—Giving God Compliments

Lesson 31 — How to Enter the Worship Zone

Lesson 32 — Easter Worship

Lesson 33 — Wisemen Worship

Lesson 34 — Who is Number One? (*10 Commandments*)

Lesson 35 — No Idols (*10 Commandments*)

Lesson 36 — Why Jesus Cleansed the Temple

Lesson 37 — Singing: Worship vs Concert

Lesson 38 — Giving Money as Worship (*Widow's Mite*)

Lesson 39 — How the Holy Spirit Helps Us Worship

WHAT IS WORSHIP?

Quarter 3 — Lesson 27



What is Worship?

Introduction

What is Worship?

Ask kids: Do you know what worship means? (Let a few give answers.)

Explain: Worship is when we praise and honor God for who He is and what He has done. Worship is not just something we do on Sundays at church, but something we can do every day, wherever we are.

Discuss

Raise your hand if you can think of ways we can worship God.

Give the children a chance to think of answers.

Such as:

- Pray
- Sing
- Give
- Obey
- Bow

Power Point

Praise and
honor God for
who He is.

Cheer: “Yay God!”

Divide your class into small groups (4 or 5 per group, or boys and girls, or by grade) and ask them to make up a cheer for God that they will present in front of the class.

Give them ten minutes (with a two minute warning) and then pick the first group to lead their cheer.

Encourage the groups to make it fun and enthusiastic because God deserves our praise.

After the last group has performed their cheer, tell them they all did a great job and lead them in a closing prayer.



MEMORY VERSE

“Let everything
that has breath
praise the Lord.”
- Psalm 150:6



Year 3—Quarter 3: Worship



Small Group Discussion

Ask: Did you know that worship is more than just singing in church? It's actually showing God how much we love and appreciate Him in everything we do, every day!

Discuss the following questions and allow your students to share their answers:

- Can you think of a time when you showed God love and gratitude without even realizing it? Share your story with the group.
- How can we apply the idea of worship to our daily routines and habits?

- What are some other ways you could show God love and appreciation throughout your day?

Everyday Worship Ideas

for you to share with your students if they don't mention them.

- Share your favorite Bible verse or song with a friend
- Offer a prayer before meals or bedtime
- Help with household chores with a grateful heart
- Give a compliment to someone who needs encouragement

3 Ways to Worship God Every Day

Worship is a vital part of being a follower of God. Worship is showing God how much we love and appreciate Him in everything we do, every day, and here are three ways to do that:

1. **Offer your body to God:** Just like brushing your teeth is a way to take care of your body, you can dedicate your body to God by taking care of it and using it for His glory. Eat healthy foods, exercise, and get enough sleep – all as a way to honor God.
2. **Speak words of praise:** When you're feeling happy or grateful, share those feelings with God. Say "Thank you,

God!" or "I love You, God!" out loud. You can even write prayers or journal entries to express your thoughts and feelings.

3. **Do good for others:** Worshiping God also means showing love and kindness to those around you. Share a smile, hold the door for someone, or help a friend in need – all as a way to reflect God's love and character.

By showing God love and gratitude through our actions, words, and thoughts, we bring glory to Him and experience the joy of a deeper relationship. Remember, worship is a choice, and we can choose to worship God in everything we do.



Take-Home

Year 3, Lesson 27 — What is Worship?

Summary

Bible Passage:

Psalm 150:6; 1 Cor. 10:31; Ro. 12:1; Mt. 5:16

Main Point:

Worship is showing God how much we love and appreciate Him in everything we do, every day!

Discuss:

Q: Worship is when we praise and honor God for _____. He is and what He has _____.

A: Who & Done

Q: What are four ways to worship?

A: Sing, pray, give, serve, obey, gratitude, dance, bow, kneel

Explore the Bible

Read: aloud 1 Corinthians 10:31 and Romans 12:1. These verses are all about how offering our bodies to God as a living sacrifice is an act of worship, and “whether you eat or drink, or whatever you do, do it all for the glory of God.” (See also Matthew 5:16)

When you’re done reading, ask your family what they think about these verses and if they have any ideas on how they can “offer their body to God” as an act of worship, or how they can give glory to God when they eat or play. You might get some creative answers!

Worship Journal

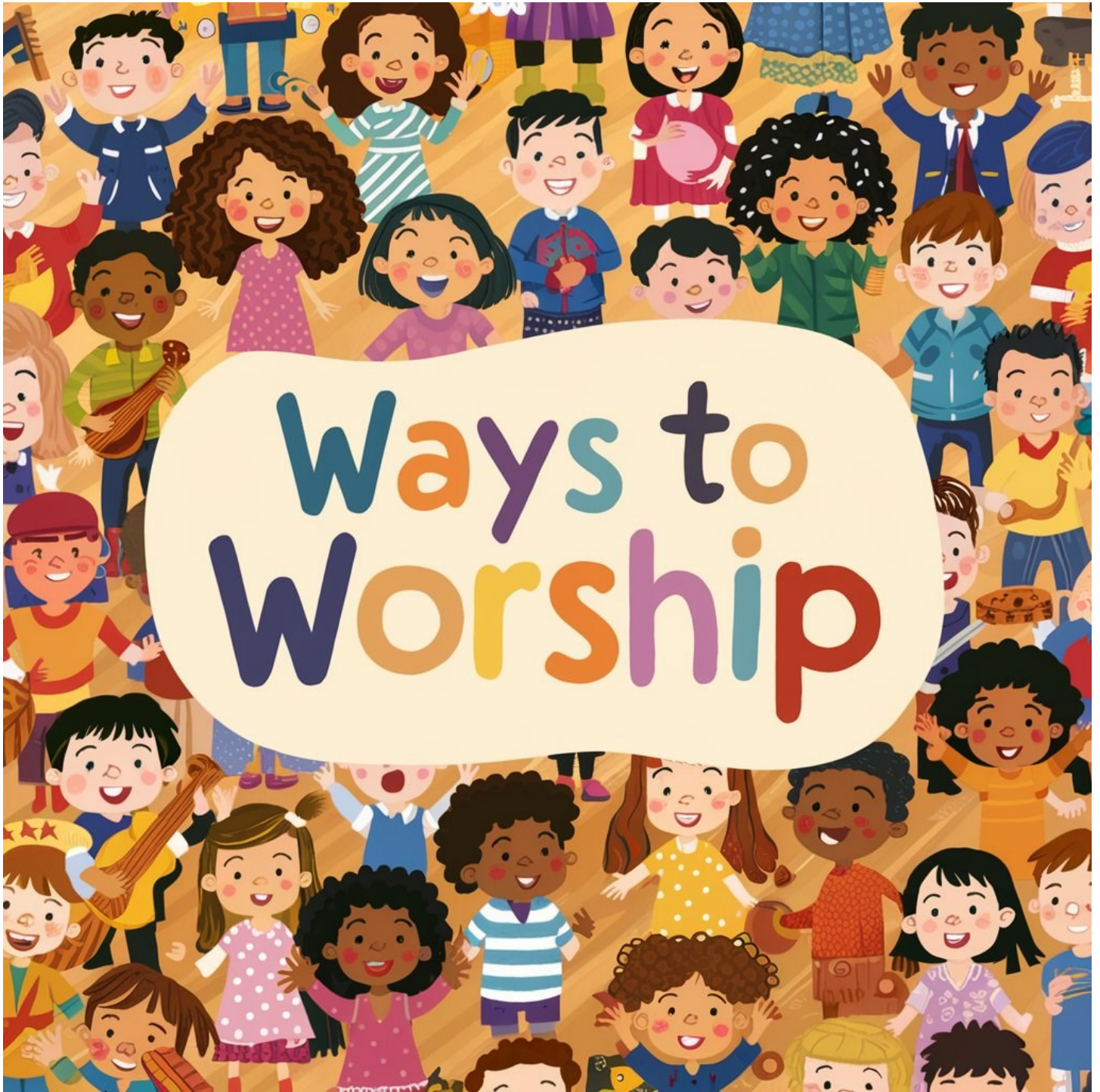
Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their “Worship Journal” after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God’s glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Explain that real worship is a simple thing that comes from the heart. It’s about your attitude and daily giving thanks to God through the little things we do every day.

Pray: “Dear God, Maker of Heaven and Earth, thank You that we get to enjoy the creation that you have made. Teach us to notice Your hand in our lives and help us to be grateful for your blessings and provision.



Quarter 3 — Lesson 28



Year 3—Quarter 3: Worship

Ways to Worship (*Like the Hebrews*)

History

In the days when Hezekiah was King of Israel, the temple had been neglected and so worship of God was neglected.

Hezekiah ordered the people to clean out and restore the temple. Then he ordered them to dedicate the re-opening of the temple with offerings and worship.

Worship Forms: Hezekiah and the people worshiped in the following ways:

- Burnt offerings.
- Song of the Lord
- Trumpets
- Instruments
- Bowed down

Insights:

The cleaning of the temple and the restoration of worship in all its forms in ancient Israel is a picture of what needs to happen in each of us.

Our bodies are the temple of the Holy Spirit and worship of God is to be the central focus of our hearts.

With that in mind, we can learn from the Hebrews to give our worship to God in song, in music, in dancing, in offerings, in bowing in prayer and worship.

Apply:

God made us to live our lives in partnership with Him. If the worship is missing from our lives, it is time to get it back and put God in His first place.

Power Point

True worship
comes in
many forms.

Music: Get Out the Instruments

Collect all the kids musical instruments you can find. (*Bells, tambourines, triangles, kazoos, drums, noise makers, etc.*) Try to have something that each child can make music (*noise*) with. Then put on some familiar happy clapper praise music.

Encourage your kids to have fun and express their hearts in worship to the Lord. Allow movement and encourage enthusiasm. (*God is not nervous*)



MEMORY VERSE

“Worship the Lord with gladness; come before him with joyful songs. Know that the Lord is God. It is he who made us, and we are his; we are his people, the sheep of his pasture.”
- Psalm 100:2-3 NIV



Year 3—Quarter 3: Worship



Small Group Discussion

Discuss the following ways to worship God:

- Singing songs and hymns (Psalm 100:2-3)
- Giving thanks and praise (Psalm 100:4-5)
- Serving others (Matthew 25:31-40)
- Reading and meditating on God's Word (Joshua 1:8)
- Praying and talking to God (Philippians 4:6-7)

Use simple examples and illustrations to help kids understand each way.

Share examples of how kids can worship God in their daily lives, such as:

- Saying "Thank you, God" before meals
- Sharing kindness and compassion with friends
- Reading their Bible before bed
- Praying for their family and friends

Encourage kids to think about how they can incorporate worship into their daily routines.

Drawing Activity

Distribute paper and pencils. Ask kids to draw or write about one way they can worship God in their daily life.

Encourage them to be creative and include a brief explanation of why they chose that particular way.

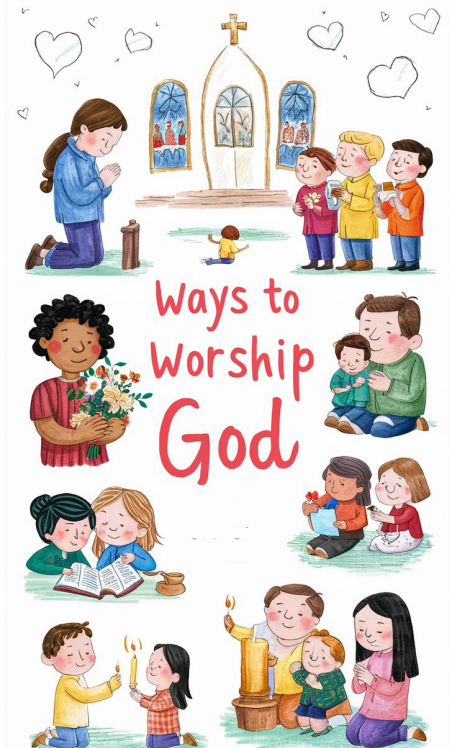
Observe kids' participation during the lesson and activity.

Review their drawings or writings for understand-

ing and creativity.

Provide additional resources, such as worship songs or devotionals, for kids to explore and incorporate into their daily lives.

Encourage kids to share their drawings or writings with their families and discuss how they can worship God together.



Take-Home

Year 3, Lesson 28 — Ways to Worship

Summary

Bible Passage:

Psalm 100:2-3

Main Point:

Worship is about giving God the honor and praise He deserves in every aspect of life.

Discuss:

Q: How do you think God wants us to honor Him in our daily lives?

Q: What ways can you think of to make daily activities into acts of worship?

Explore the Bible

Read: Psalm 100:2-3 (NIV) - "Worship the Lord with gladness; come before him with joyful songs. Know that the Lord is God. It is he who made us, and we are his; we are his people, the sheep of his pasture."

Ask your child what they think worship means. Listen to their responses and address any misconceptions.

Explain that worship is not just singing songs in church, but it's about giving God the honor and praise He deserves in every aspect of life.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Remind your child that worship is not just limited to church services, but can be expressed in various ways throughout our daily lives.

Pray: "Dear God. Help us to honor You every day in the ways we speak, the ways we act, and the ways we think. Amen."



Quarter 3 — Lesson 29



Heart of Worship

Introduction

Say: Jesus said, “True worshipers must worship God in spirit and in truth.” (*Jn. 4:23*) He meant that we should use both our hearts and our minds. Imagine you are singing a song to God. You should feel love and joy in your heart (*spirit*) and also understand the words you are singing (*truth*).”

Ask: Can you think of ways we can worship like Jesus said?

(Allow responses)

Activity Ideas

- **Sing** a simple worship song and then discuss what the words mean and how it makes them feel.
- **Create** a “truth journal” where kids can write or draw their honest thoughts and prayers to God.
- **Draw pictures** of different places where they can worship God and share why they chose those places.
- **Dance:** Do a “worship dance” where kids can

As you listen to your student’s ideas, be prepared to add:

- Be honest with God
- Worship any time any place
- Use movement (dance)
- When reading the Bible
- When we pray, pray with meaning.

express their love for God through movement and dance.

- **Read a Bible story** together and talk about what it teaches us about God. Then, have the kids draw a picture or write a short paragraph about what they learned.
- **Pray:** Teach the children a simple prayer and then have them practice saying it slowly, thinking about each word and what it means.

Power Point

True worshipers must worship God in spirit and in truth.

MEMORY VERSE

“Let everything that has breath praise the Lord.”
- Psalm 150:6



Year 3—Quarter 3: Worship



Small Group Discussion

Say: Imagine you are part of a worship team in a church. You have a choice to play an instrument or sing. How would you prepare your heart to worship God with music? (*Allow students to respond*)

Expand on their ideas with some of the following ideas.

- **Prayer:** Take a moment to pray and ask God to help you focus on Him and not just play the instrument or sing the song.

- **Bible Study:** Read Colossians 3:16 together and discuss how it applies to our worship.
- **Repentance:** Think about times when you might have used music or instruments for selfish reasons (e.g., to impress others). Ask God to forgive you and help you use your talents for Him.
- **Submission:** Recognize that God cares most about our motives when we worship. Make a conscious decision to submit

Sincere Hearts

Tell the kids: God cares most about why we worship Him.

Read: Isaiah 29:13.

Ask: “How can we get our hearts ready to worship the right way? (prayer, reading the Bible, saying sorry for our mistakes, etc.) What are some things we do that don’t mean much if our hearts aren’t really loving God? (helping others, giving money, singing, etc.)”

Next, read: Hebrews 12:28-29.

Explain: These verses tell us we should respect and be amazed by God when we worship Him because He is the ultimate boss. Also, because God is so holy, we should worship Him with re-

spect and awe.

Read: Revelation 15:4.

Say: “Because we know how powerful and holy God is, worship should be about showing Him respect and praising Him.”

Read: 2 Chronicles 29:27-28.

Ask: “How did the Hebrew people worship in these verses (singing, playing instruments, bowing to the Lord)?”

Explain: Isn’t it great that we still worship in the same ways?!”

Then read: John 4:24 to help students understand that the Holy Spirit equips us to worship.

Go on to explain that physical actions, however, mean nothing if our hearts aren’t sincere and reverent before God.



Take-Home

Year 3, Lesson 29 — Heart of Worship

Summary

Bible Passage:

Heb. 12:28-29; Rev. 15:4; Jn. 4:23

Main Point:

The Lord wants us to have sincere hearts and pure motives when we worship.

Discuss:

Q: What does it mean to worship God with our heart and our mind?

Q: Why is it important to be honest with God when we worship?

Q: Can you name some places where you can worship God?

Q: How does learning about God from the Bible help us worship Him better?

Explore the Bible

Read: *Hebrews 12:28-29*. Point out that these verses say we should have “reverence and awe” when we worship God because of his ultimate authority. Also, because of God’s holiness, we should worship him with fear. Read *Revelation 15:4*. Say, “Because we understand God’s authority and holiness, worship must be an act of submission and praise.”

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their “Worship Journal” after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God’s glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Explain that physical actions during worship mean nothing without internal submission to God.

Pray: “Dear God, please give us conviction when we do not worship you the right way, and help us to surrender our desires and actions to your will. Amen.”



Quarter 3 — Lesson 30



Praise

Introduction

What is Praise?

Praise is giving God compliments for Who He is.

Explain: Compliments are saying good things about another person; about who they are, not about what they do.

We can do this when we sing to Him, but actually throughout the day, we can give compliments to God. Praise is not something that only happens when we meet together to sing to him. “God is good—all the time. All the time—God is good.” And all the time He is worthy of my praise.

Activity: Giving Compliments

Invite 4 children to the front. Let one of the children sit on a chair and the other 3 children stand on each side of the child. Start by giving the child a compliment about who they are, and then have the other 3 children each say a compliment to the child.

Ask: How does it feel to receive compliments? *(If time allows, you may do this same exercise a couple of times with different children.)*

Have a ball to throw and say, let us try to say some compliments to God. I’ll go first, “God You are faithful!” Throw the ball to another child and have them give God a compliment. Have as many children as possible say compliments to God. Say, God loves it when we give Him such compliments.

Apply:

Explain that praising God is an important part of prayer. It’s saying thank you to God for who He is and all He’s done for us.

Discussion: Ask the children to think about some nice things they can say about God. For example, “God is loving,” “God is powerful,” “God is kind,” or “God is our protector.”

Power Point

Praise and honor God for who He is.

MEMORY VERSE

“Let everything that has breath praise the Lord.”
- Psalm 150:6



Take-Home

Year 3, Lesson 30 — Praise

Summary

Bible Passage:

Phil. 1:9

Main Point:

We should always praise God.

Discuss:

Q: What is praise like?

A: Giving compliments to God for Who He is.

Q: Who should praise God?

A: Everything that has breath.

Q: When should we praise God?

A: All the time, in all situations.

Explore the Bible

Read: Philippians 1:9 as an example of how Paul used praise in his prayer, which includes thanking God for the church and asking for their love to abound more and more.

Discuss how this kind of prayer focuses on God's character and blessings.

Worship Journal

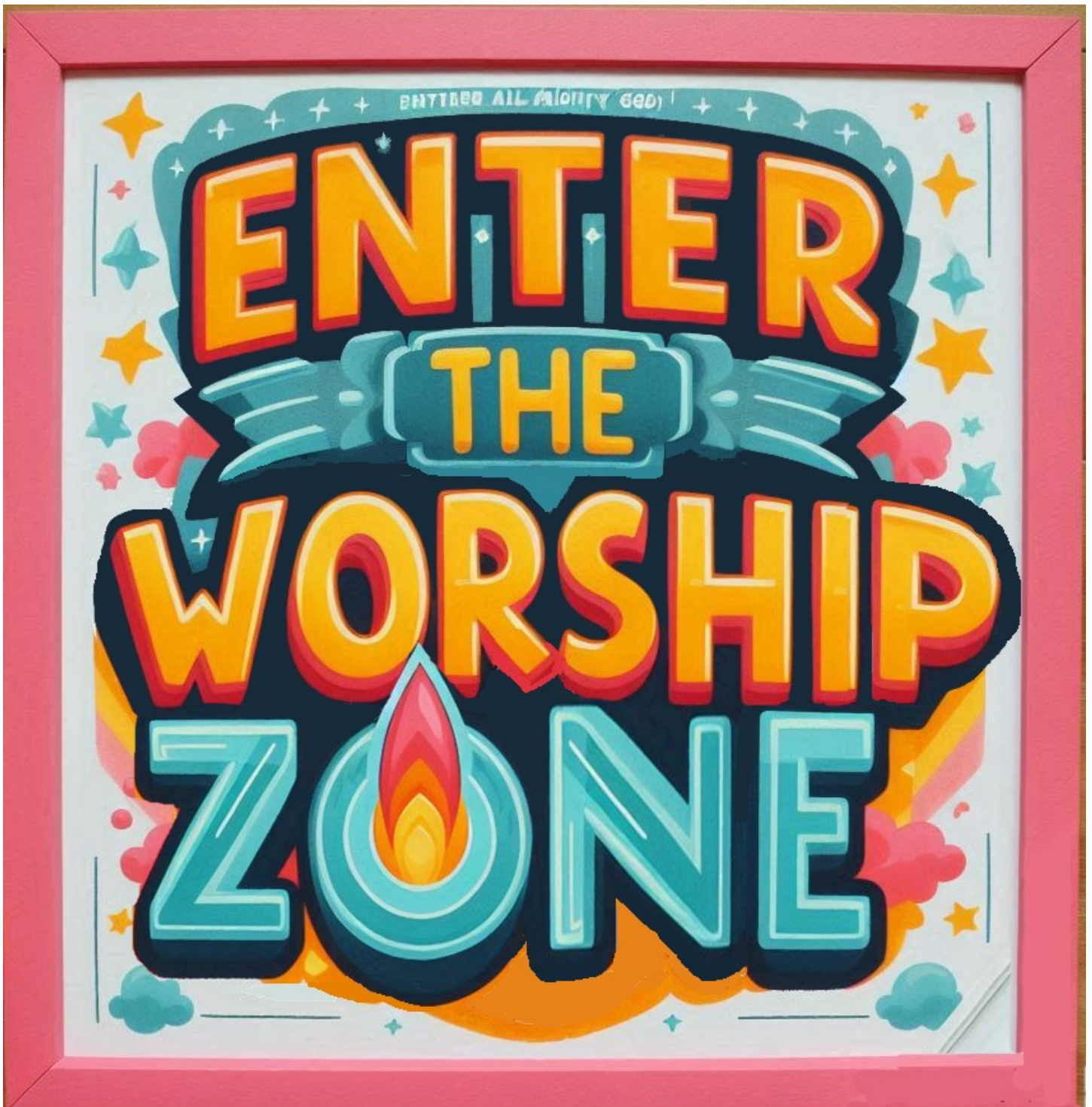
Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Encourage your child to practice praising God for his goodness and love in their daily prayers and find joy in expressing gratitude to God.

Pray: "Dear God, help us to have a deeper relationship with you as we learn to praise You for Your amazing mercy and grace, amen."



Quarter 3 — Lesson 31



Year 3—Quarter 3: Worship

Enter the Worship Zone

David's Example

In the Bible, King David was known as a man after God's own heart. He was a man of worship, surrender and praising God with his whole life.

When we seek to be closer to God, not for what He can do for us or give us, but because He is amazing, and He desires for His people to spend time with Him, the Holy Spirit helps us.

Explain: You and I are going to run into a lot of things in our lives much worse than having tummy

aches and skinned elbows, and our moms will not always be there to comfort us. But the Holy Spirit will be. He will always make us less sad when we're hurting. When it seems like we're facing the worst struggles of our lives, the Holy Spirit is always right there to comfort us!

Apply: You can also be a boy/girl after God's own heart. The secret is to worship with your whole heart each day, in each choice, in each word, in each action. You choose to either let your light shine bright or dim.

Power Point

Our worship puts God first.

Worship Zone

(Play worship music) **Say:** Try listening to the music with your eyes closed so you can concentrate and not be bothered by those around you. Raise your hands to symbolize you saying, "You can have all of me, Holy Spirit. I am not holding anything back."

Next, try praying, but not asking God for anything. The only thing you will say is how wonderful He is, powerful, loving, amazing, spectacular, that He's the creator of the universe, and so on.

(Let your kids spend a few minutes in this worship zone)

Then ask: How did you feel, or what did you experience in the Lord's presence? We are not used to simply worshiping Him without beginning to tell Him our problems and asking for help.



MEMORY VERSE

"Clap your hands,
all you nations;
shout to God with
cries of joy."
- Psalm 47:1



Year 3—Quarter 3: Worship



Small Group Discussion

What is Worship?

Ask the kids what they think worship means.

Listen to their responses and address any misconceptions.

Explain that worship is saying “thank you” and “I love you” to God, not just singing in church. It’s a way to show God how much we appreciate Him and all He’s done for us.

Give each child a printed copy of Psalm 100. Ask them to work together to come up with their own worship expressions. (See the list below)

More Worship Activity Ideas:

- **Worship Walk:** Inspired by Ps. 100:2, take a walk outside and give thanks for nature.

- **Praise Stations:** Set up various stations around your classroom with different ways to worship, such as: Singing, dancing, drawing, praying.
- **Worship Bingo:** Create bingo cards with different worship-related activities, such as “sing a hymn,” “pray silently,” or “give thanks for a blessing.” As the children participate in these activities, they mark the corresponding squares. When they get five in a row, they win! This game helps them engage with different aspects of worship.
- **Heart of Worship:** Brainstorm ways they can worship God throughout their daily lives, such as singing in the car, praying before meals, or giving thanks for nature.

Express Worship

Introduce the concept that worship can take many forms. Share the following list with the kids:

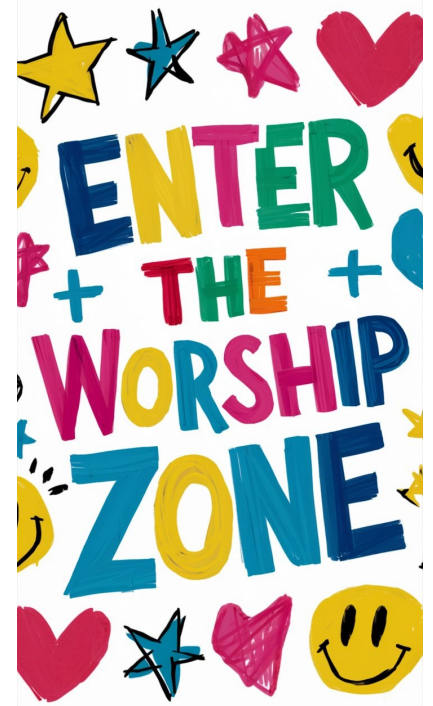
- Singing
- Reading the Bible
- Praying
- Clapping hands
- Dancing
- Worshiping alone
- Corporate worship (with others)
- Giving thanks throughout the day

Encourage the kids to share their own experiences with worship and how they like to express it.

Entering into Worship

Explain that entering into worship means **preparing our hearts to focus on God and express our gratitude and love to Him.** Suggest the following ways to enter into worship:

- Take a deep breath and quiet your mind.
- Look at a picture of Jesus or a cross.
- Think about something you’re thankful for.
- Sing a praise song together (optional)
- Share a prayer or a thank you to God.



Take-Home

Year 3, Lesson 31 — Enter the Worship Zone

Summary

Bible Passage:

Psalm 100

Main Point:

We can enter into worship throughout our daily lives, not just during church services.

Discuss:

Q: What was King David known for?

A: Being a man after God's own heart.

Q: Name two ways we can praise.

A: Clap, sing, dance, bow, raise hands, move, shout, kneel

Explore the Bible

Read: Psalm 100. Emphasize verses 2 and 4, which say “Worship the Lord with gladness; come before him with joyful songs” and “Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.”

Discuss how these verses show us that worship is a joyful and thankful response to God.

Encourage your child to share their own experiences with worship and how they like to express it.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their “Worship Journal” after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Remind your child that worship is a way to show God how much we love and appreciate Him. Encourage them to enter into worship throughout their day, not just during church services.

Pray: Dear Holy Spirit,

Please help me learn to worship You with all my heart. Teach me to sing, pray, and listen to Your word with joy and love. Guide me to understand and feel Your presence every day.

Amen.



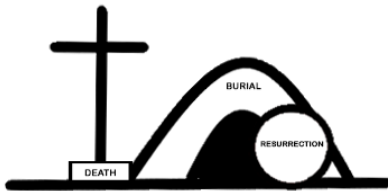
Quarter 3 — Lesson 32



Easter Worship

Jesus Raised from Death

Present the story of Jesus' resurrection. Either read it from the Bible, show a kid's video version of it, or just tell it in your own words using this simple diagram:



Explain: Jesus died on the cross to pay the price for our bad things. He was buried in a tomb, but three days later He rose from the dead! This means that Jesus has the power to forgive our sins and give us eternal life with God in heaven.

Say: Each of you can draw this diagram to help you tell the story of Easter

Power Point

**Jesus raised
from the
dead.**

Easter Trivia Game

Before the session, prepare for this game by putting up a sign in each corner of the room. You will make four signs: an "A" a "B" a "C" and a "D." During the game the kids will choose to stand in one of these corners that matches their answer to each trivia question.

The leader will ask the questions and give four possible answers. The players will gather in the corner that is labeled with the letter of the answer they think is correct. The leader will then announce which is the correct answer.

A scorekeeper can give points to each child in the correct corner, or all the children in the incorrect corners can be asked to sit down until there is only one child left standing.

(See the questions on the next page)



MEMORY VERSE

“(Christ) was buried, that He was raised on the third day in accordance with the Scriptures.”
- 1 Corinthians 15:4

Easter Trivia Questions

(This is a leader sheet with answers in bold)

1. How did Jesus enter Jerusalem?
 - a. Riding a horse
 - b. Walking
 - c. **Riding a donkey**
 - d. Riding in a chariot
2. Who took Jesus prisoner?
 - a. The Greeks
 - b. The Philistines
 - c. **The Romans**
 - d. The Egyptians
3. How was Jesus killed?
 - a. Beheaded
 - b. Hung
 - c. Poisoned
 - d. **Crucified**
4. What do people call the meal Jesus and his followers shared before his arrest?
 - a. The Last Meal
 - b. **The Last Supper**
 - c. The Last Lunch
 - d. The Last Breakfast
5. Including Jesus, how many people were at the last supper?
 - a. 6
 - b. 9
 - c. 25
 - d. **13**
6. What is the word used to describe the men at the table with Jesus?
 - a. Priests
 - b. Monks
 - c. Clergymen
 - d. **Disciples**
7. What did Jesus and his friends drink during their last meal?
 - a. **Wine**
 - b. Milk
 - c. Tea
 - d. Coffee
8. On which day of the week was Jesus killed?
 - a. Thursday
 - b. Monday
 - c. Wednesday
 - d. **Friday**
9. Jesus arose on which day?
 - a. **Monday**
 - b. Friday
 - c. Wednesday
 - d. Saturday
10. Which man told the Romans where to find Jesus?
 - a. Herod
 - b. **Judas**
 - c. Noah
 - d. Barabbas
11. What happened to Jesus after he died on the cross?
 - a. His body was left in the desert
 - b. **He was placed in a cave**
 - c. He was buried in the ground
 - d. The Romans burned his body
12. After Jesus had risen, he and his followers shared a meal of?
 - a. Chicken
 - b. Goat
 - c. **Fish**
 - d. Beef
13. How many days was Jesus dead?
 - a. **3**
 - b. 15
 - c. 9
 - d. 6
14. When Jesus' friends went to the grave, who did they see?
 - a. **An angel**
 - b. A Roman guard
 - c. A Priest
 - d. The Emperor

Take-Home

Year 3, Lesson 32 — Easter Worship

Summary

Bible Passages:

Mark 16, Lk. 24

Main Point:

We worship Jesus
Who rose from the
dead.

Discuss:

Q: What happened on
the third day after Je-
sus was crucified?

Q: Who were the first
people to discover that
Jesus had risen from
the dead?

Q: How did Jesus' dis-
ciples react when they
saw Him alive again?

Q: Why is Jesus' resur-
rection important for
Christians?

Explore the Bible

Share the Easter story with your child, focusing on Jesus' life, death, and resurrection. (*Refer to Mark chapter 16 and Luke chapter 23.*) Use simple language and relatable examples to help them grasp the significance of these events.

Craft: Engage your child in a project of making an empty tomb on paper or with play dough. (Let them use their imagination).

Music: Sing Easter hymns and songs together as a family, pointing out specific lyrics that highlight Jesus' sacrifice and victory.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Incorporate worship into your daily routine, even if it's just a few minutes of prayer or singing together as a family. This will help your child develop a sense of reverence and awe for Jesus' story.

Pray: Dear Heavenly Father,

As we gather together to celebrate the resurrection of our Lord Jesus Christ, we come before You with grateful hearts. We thank You for the gift of salvation and the hope of eternal life that Easter brings.



Quarter 3 — Lesson 33



Wisemen Worship

Wisemen Worship Jesus

Read Matthew 2:1-23 (or tell the story in your own words.) The Wisemen went to King Herod and asked, “Where is the One who has been born king of the Jews? We saw His star in the East and have come to worship him.” (Mt. 2:2)

Explain: At Christmas people will ask us, “What do you want for Christmas?” What do you think God wants for Christmas? (Allow answers)

He wants to be King of our hearts. Can someone tell the class what it

means for Jesus to be the King of our hearts? (Allow answers)

Wise Men

The Wisemen were truly wise men because they heard about the promise and followed the star that God sent to guide them to Jesus.

Apply:

Will you bring your best gift to Jesus and worship and obey Him? Will you believe in Jesus? True faith in Jesus hears and obeys God’s Word. God keeps those who trust in Him safe from their enemies.

Power Point

Give Jesus
our worship
and obedi-
ence.

Activity: Pictures in a Pillowcase

Before the session, gather pictures or objects to represent: Bible, preacher, teacher, radio, TV, creation, Christian magazine. Place items in the pillowcase. **Read** today’s memory verse (Jer. 29:13) and **ask**: “Who is the ‘me’ in this verse?” Have a student come and choose an item from the pillowcase.

Ask: “How can God use that object/picture to attract people to Himself? (Allow answers) In today’s story God led the Wisemen to Jesus. How does God lead people to Jesus today?”



MEMORY VERSE

“You will seek me
and find me when
you seek me with
all your heart.”
- Jeremiah 29:13



Year 3—Quarter 3: Worship



Gifts of Gold, Frankincense, and Myrrh

Explain that the Wise Men brought three special gifts: gold, frankincense, and myrrh. Use symbols or pictures to help the children remember:

- **Gold:** a symbol of kingship and royalty
- **Frankincense:** a sweet-smelling spice used in worship
- **Myrrh:** a fragrant oil used for burial and mourning

Wise Men's Motions

Act out the Wise Men's actions together:

- **Following the star:** make blinking motions with fingers in the sky.

- **Bowing down:** bow heads or bodies.
- **Giving gifts:** demonstrate giving motions with arms.

Discussion

Ask the children:

- Why do you think the Wise Men brought such special gifts?
- What does it mean to worship someone?
- How can we worship Jesus like the Wise Men did?

Worship Jesus Like a Wiseman

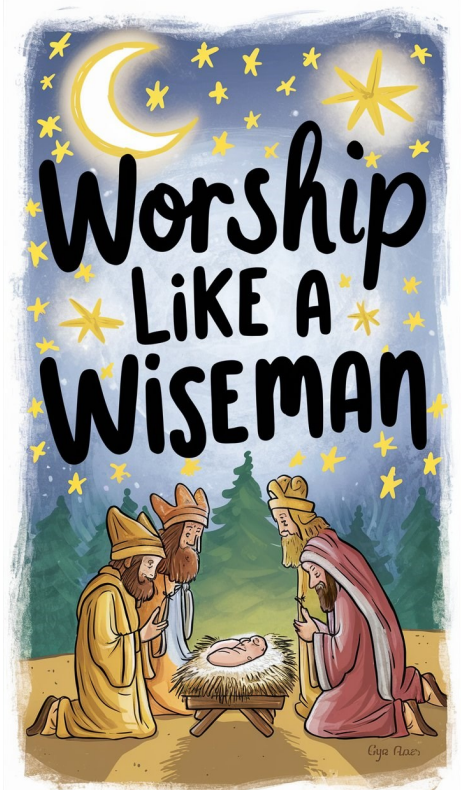
The Wise Men showed us how to worship Jesus in five ways:

1. **Kneeling in Worship:** The Wise Men knelt down to worship Jesus (Matthew 2:11). This shows Christians to be humble and respectful when we worship God.
2. **Giving Gifts:** They gave Jesus gifts of gold, frankincense, and myrrh (Matthew 2:11). This teaches Christians to give valuable things to God as a sign of our love and devotion.
3. **Recognizing Jesus as God:** The Wise Men called Jesus the "King of the Jews" (Matthew 2:2), showing they knew He was special and divine. Christians learn to see Jesus as God and worship Him.

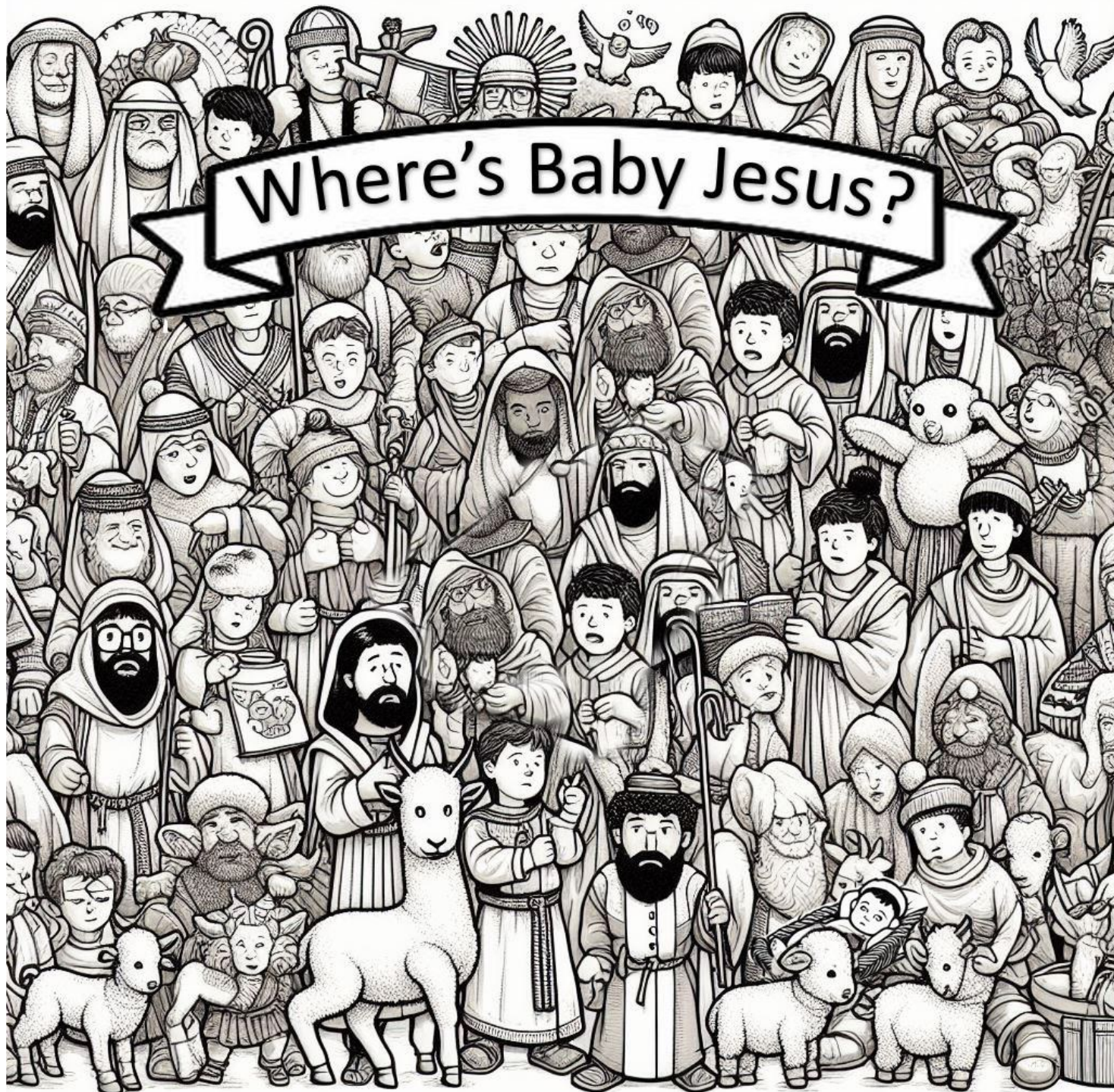
4. Priestly and Sacrificial Themes:

The gift of frankincense pointed to Jesus' role as a priest and His sacrifice (Mark 10:45). Christians see this as a model for our own spiritual offerings to God.

5. **Sharing the Good News:** The Wise Men wanted to tell everyone about Jesus' birth and kingship (Matthew 2:2). Christians are inspired to share our faith and stories about Jesus, just like the Wise Men did.



You have permission to photocopy this page for your class. This can be used for an activity and coloring page during class time or sent home as a take-home paper.



Take-Home

Year 3, Lesson 33 — Wisemen Worship

Summary

Bible Passage:

Jer. 29:13; Mt. 2:1-23

Main Point:

Jesus is worthy of our worship and our obedience.

Discuss:

Q: How did God lead the Wisemen to Jesus?

A: He gave them a star to follow.

Q: How did God protect Jesus from Herod?

A: Bothe Wisemen and Joseph were given dreams to keep them safe from Herod's anger.

Explore the Bible

Read: Matthew 2:1-12 aloud (*or tell the story in your own words*). **Say:** After Jesus was born, some special visitors from far away came to see Him. They were called the Wise Men, and they followed a bright star to find Jesus. Include these details about the Wisemen: They followed the star, asked questions, bowed down, and gave Jesus special gifts.

Worship Journal

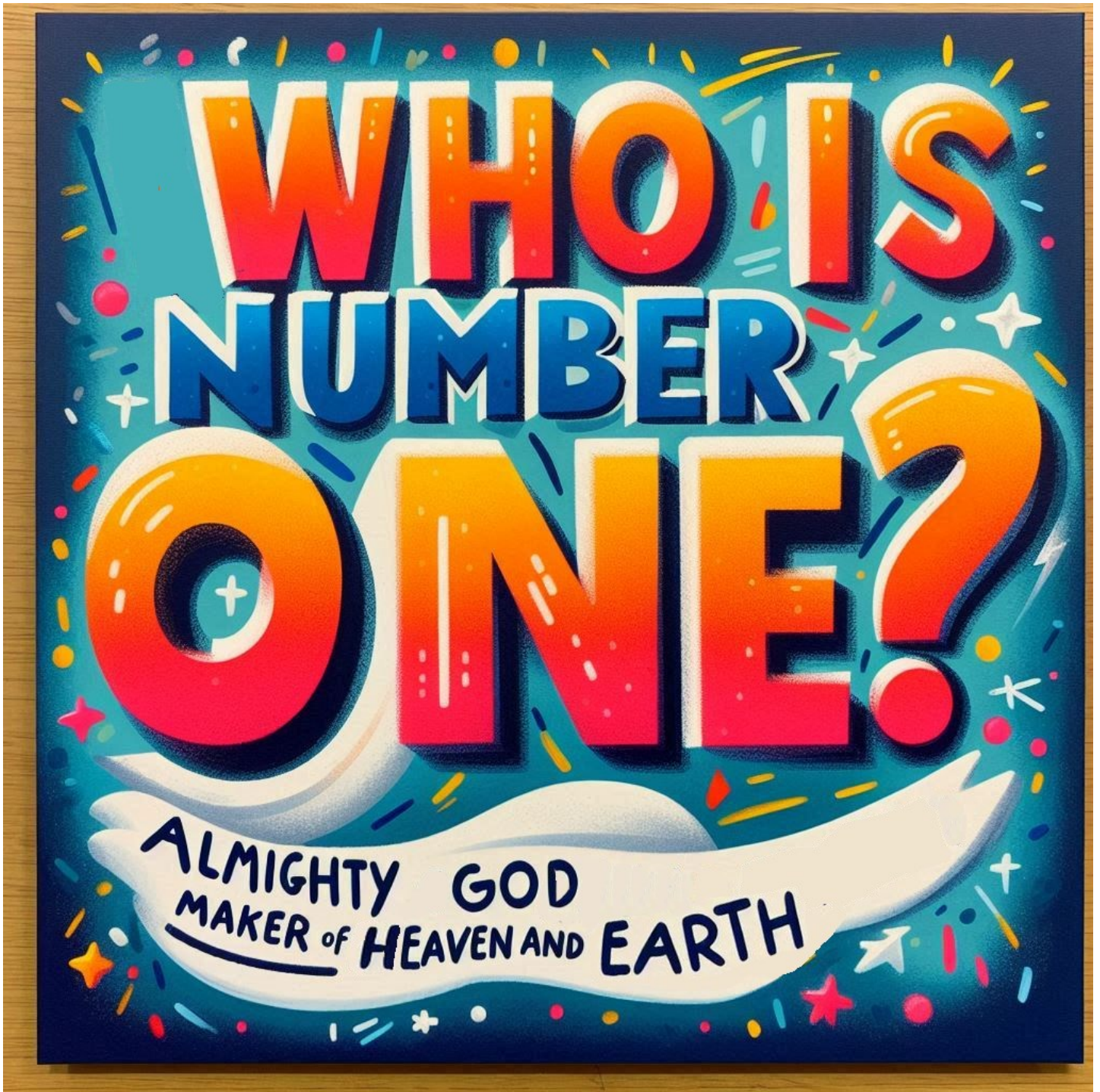
Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Remind your child that Jesus is still worthy of our worship and gifts today. Encourage them to think about what they can give to Jesus, whether it's their time, talents, or treasures.

Pray: "Dear God, as the Wisemen searched for Jesus, and then worshiped and gave to Him, help us to worship You with our lives and our gifts."



Quarter 3 — Lesson 34



Who is Number One?

10 Commandments #1

Keep God First in Our Hearts

Jesus said, “Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.”
Mark 12:30

Explain: Jesus narrowed the 10 Commandments down to two key things: love God and love others. Jesus said the number one rule was to love God with heart, soul, and mind. That means that everything we do, think, or say should be done with God in mind.

Prayer Moment

Have kids repeat each line.

Dear God,

Thank You for Your laws.

Help us to remember that love is the most important one!

Help us to share Your love with those around us.

Thank You for Your love.

We love You, God!

In Jesus' name, Amen!

Power Point

Keep God
first in your
heart.

Activity: Treasure Hunt

Before the session, hide gold coins (*chocolate candies*) all around the room and four balls of aluminum foil with words in each one that spell: WHAT IS A GOD?

Say, we are going on a treasure hunt to find all the gold coins and silver balls. No one may eat the chocolate (*coins*), but they all must be piled in the middle of a table. (*Make the children wait until snack time to eat the candies.*)

After all the gold and silver has been found and piled on the table, Unwrap the silver balls to reveal the words: “What is a god?” Ask if they can answer. (*wait for answers*) Then say, “A god is anything we love so much that it clouds our love for the Father (*Or, His love for us*).

You can love your stuff, but not to the point where you're worshipping your stuff.

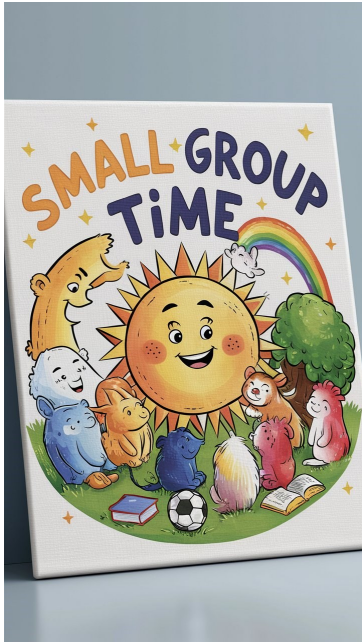


MEMORY VERSE

“You shall have no other gods before Me” (Exodus 20:3)



Year 3—Quarter 3: Worship



Small Group Discussion

Introduction: Ask the kids if they have ever had to make a choice between two things they really wanted to do. For example, choosing between playing with a favorite toy or going outside to play. Discuss how sometimes we have to prioritize what's most important.

Show the kids a poster or handout with the paraphrased commandment, "Put God first."

Explain that this is the first commandment God gave to the Israelites, and it's just as important for us today. God wants us to remember that He is the most important One, the One who loves and cares for us.

Lead a brief discussion to help

the kids understand that putting God first means:

- Loving and obeying Him more than anything else
- Trusting Him with our decisions and choices
- Recognizing that He is the One who provides for and cares for us

Conclusion: Remember, putting God first means we trust Him and follow His ways, even when it's hard. When we make God the most important part of our lives, He helps us make good choices. Let's always try to put God first in everything we do!

The Tale of Sammy and the Shiny Bike

Once upon a time, in a small town, there lived a boy named Sammy. Sammy loved riding his shiny red bike. Every day after school, he would zoom around the neighborhood, feeling the wind in his hair and the sun on his face.

One sunny afternoon, Sammy came home from school and saw his bike gleaming in the driveway. He couldn't wait to ride it! But just as he was about to hop on, his mom called out, "Sammy, don't forget you have homework to do first!"

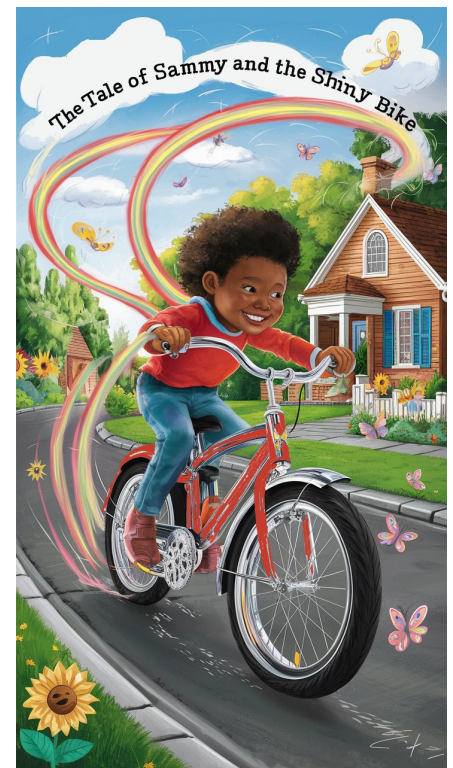
Sammy frowned. He really wanted to ride his bike, but he knew his homework was important too. He thought for a moment and decided to do his homework first.

He sat at the kitchen table and worked on his math problems, even though he kept glancing at his bike outside.

After what felt like forever, Sammy finally finished his homework. He ran outside, jumped on his bike, and rode faster than ever before. He felt proud because he had made the right choice. By doing his homework first, he could enjoy his bike ride without any worries.

From that day on, Sammy always remembered that sometimes, we have to do what we should do first, so we can enjoy what we want to do even more.

Apply: Just like we have to choose between things we want to do, we need to choose to put God first in our lives.



Take-Home

Year 3, Lesson 34 — Who is Number One?

Summary

Bible Passage:

Exodus 2:2-3

Main Point:

Keep God first in your heart.

Discuss:

Q: What are the Ten Commandments?

1. Put God first
2. No fake gods
3. Respect God's name
4. Respect God's day of rest
5. Respect your parents
6. Do not kill people
7. Respect marriage
8. Do not steal
9. Do not lie
10. Do not be jealous

Explore the Bible

Read: Exodus 2:2-3 "I am the Lord your God, who brought you out of the land of Egypt, out of the house of slavery. You shall have no other gods before Me" Put simply: "Put God first."

Story: See "The Tale of Sammy and the Shiny Bike" on a supplement page. Read that story to your child and say: Just like we have to choose between things we want to do, we need to choose to put God first in our lives.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Ask: Your child to share one way they can put God first in their daily life.

Pray: Lead your child in a prayer asking God to help our family remember to put Him first in their lives.





Quarter 3 — Lesson 35



Year 3—Quarter 3: Worship

No Idols

10 Commandments #2

When we make something in our lives more important to us than God, that is called idolatry. Ask: Can you name one thing that people make more important than God? (*Allow answers.*)

Explain: In ancient times, and even some people today, they would not only worship imaginary, made up, false gods, but they would build statues, called idols, and bow down and worship those.

Doesn't that sound ridiculous, worshipping something made by a person, instead of worshipping the God who made people?

Discuss:

What does "You are what you eat" mean? It means that if you eat junk food all the time, your body will feel junky and icky. If you eat healthy foods, you will have a healthy body. I think a better phrase is, "you are what you worship." If you worship and make

anything else more important than God, you will become more like that thing.

Apply:

If you worship God and care more about what God thinks of you and what He wants you to do, then you will become more and more like God. You will become more loving, more joyful, more peaceful, more patient, and kind.

Object Lesson

Talk about how God listens to us when we pray and how much He loves each of us. Now show an object sitting on a table or chair up front (*Can be a stick of wood, a brick, a large rock, or even a statue*) Ask, who wants to pray to this (object) when you feel happy or sad?

You will get looks of confusion. Say, Yeah, silly, huh? Why would we pray to a (*object*)? Would praying to this object help us? The answer is, no, because it can't hear us and it can't help us.

God wants us to pray to Him because He CAN hear us and He WILL help us.



Power Point

We don't worship idols. We worship the Creator.

MEMORY VERSE

"Joyful are those who obey His laws and search for Him with all their hearts."

- Psalm 119:2



Year 3—Quarter 3: Worship



Small Group Discussion

Ask: Did you know that worship is more than just singing in church? It's actually showing God how much we love and appreciate Him in everything we do, every day!

Discuss the following questions and allow your students to share their answers:

- Can you think of a time when you showed God love and gratitude without even realizing it? Share your story with the group.
- How can we apply the idea of worship to our daily routines and habits?

- What are some other ways you could show God love and appreciation throughout your day?

Everyday Worship Ideas

for you to share with your students if they don't mention them.

- Share your favorite Bible verse or song with a friend
- Offer a prayer before meals or bedtime
- Help with household chores with a grateful heart
- Give a compliment to someone who needs encouragement

Lesson Activities

Craft - "God First"

Mirror:

- Give each child a small mirror and craft supplies.
- Have them decorate the mirror with the words "God First" and other decorations.
- Explain that when they look in the mirror, they should remember to put God first in their lives.

Role-Playing:

- Divide the children into small groups.
- Give each group a scenario where they have to choose between something they love and doing what God wants (e.g., *choosing between playing a game or helping a friend*).
- Let them act out the scenarios and discuss the choices they made.



Take-Home

Year 3, Lesson 35 — No Idols

Summary

Bible Passage:

Ex. 20:3-4

Main Point:

We don't worship idols, we worship the Creator.

Discuss:

Q: Why does God not want us to have idols?

Q: Name some things that can become idols in our lives?

Q: How can we make sure we are putting God first?

Explore the Bible

Read: Exodus 20:3-4 - "You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below."

Discussion:

- **Why No Idols?:** God wants us to love Him the most because He loves us and knows what is best for us.
- **Modern Idols:** Show pictures of modern idols (money, celebrities, toys) and discuss how these can become more important than

Worship Journal

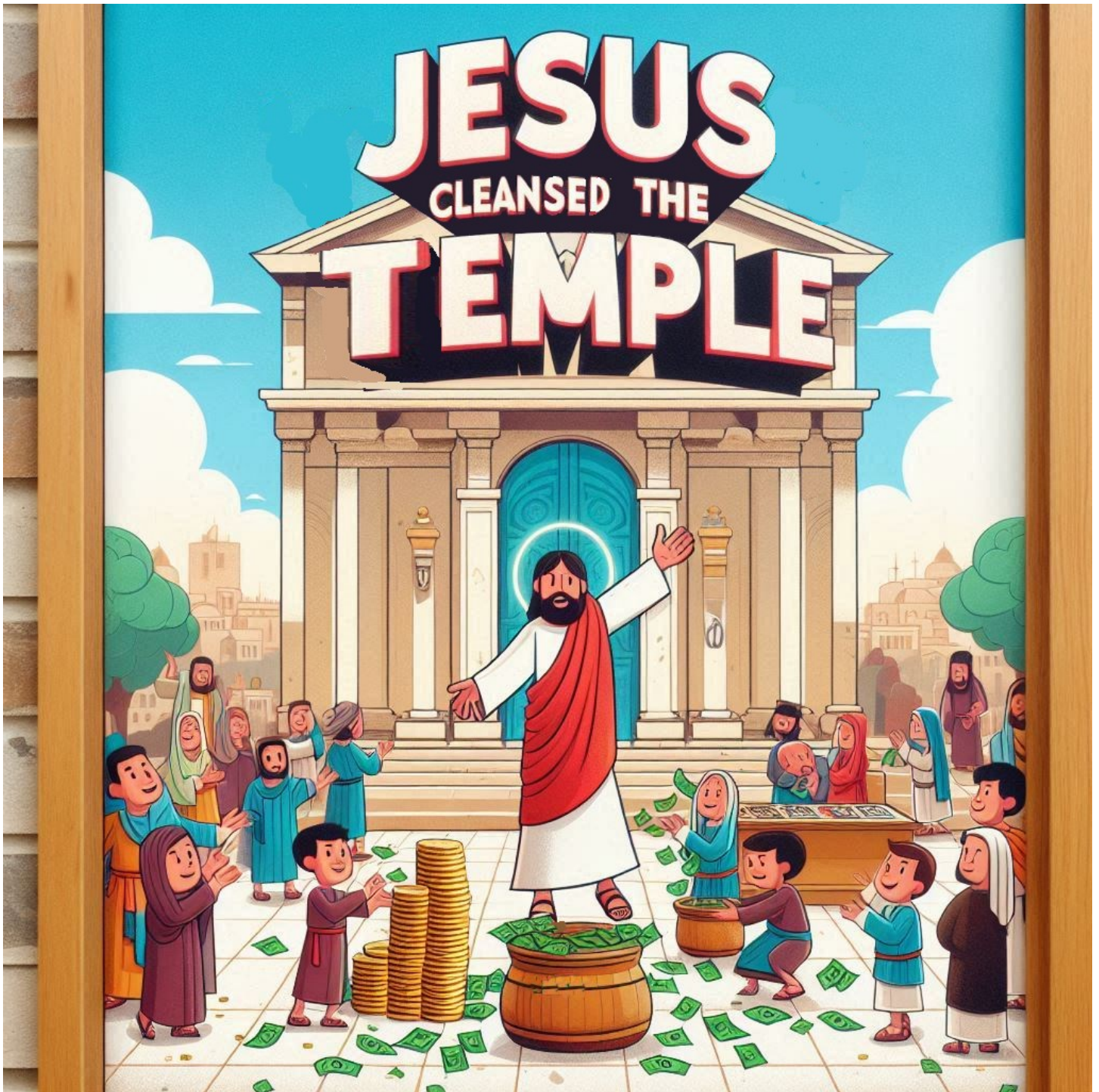
Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Ask: Tell the rest of the family one thing you have decided to do to be sure you are putting God first.

Pray: "Dear God, Maker of Heaven and Earth, thank You that we get to enjoy the creation that you have made. Teach us to always keep You first in our life."



Quarter 3 — Lesson 36



Jesus Cleansed the Temple (Why?)

Introduction

Can you sell God?

Can you buy God?

In Bible times, some people were trying to get rich off God by cheating God's people. They were trying to get rich off God's temple. Can you guess what Jesus thought about this?

The money changers were making it hard for common people to worship God. Jesus was willing to take a stand when necessary to preserve the integrity of His Father's house.

Discuss

Can you think of ways people try to get rich off God today?

(Allow answers)

Apply:

It's important to recognize what true worship means, and to see that we are made to worship God with all that we are, body and soul.

Consider what it means to "clean out" distractions and focus on the best ways to love and serve God.

Power Point

You have a purpose: true worship.

Activities

- Tug of war: have a gentle tug of war to illustrate the struggle between Jesus and the people.
- Have a wadded newspaper war and then a "church clean-up" to illustrate the lesson.
- Have a clutter cleanup relay race. *(Cleaning the Temple)*
- Take garbage bags out to pick up litter on the church grounds. *(Cleaning up)*



MEMORY VERSE

"Destroy this temple, and in three days I will raise it up."

- John 2:19



Year 3—Quarter 3: Worship



Small Group Discussion

Have a small toy or object (*like a stuffed animal, a book, or a small toy car*). Ask your students to imagine that this object represents the temple. Then, ask them to think about what would happen if they started using it for wrong reasons (*like using a toy car as a hammer or a book as a pillow*). How would they feel? How would God feel? Discuss how Jesus wanted to make the temple a special place for worship again, and how we should strive to use our own lives and belongings for good.

Application: Ask your students to think about times when they see people using something for the wrong reason, like a toy or game being used to cause trouble instead of for fun. Encourage them to remember Jesus' example and stand up for what is right, even if it's hard.

Prayer: Close your group time by praying together, asking God to help us keep our lives and the places we go holy and pure, just like Jesus wanted the temple to be.

Jesus' Authority: Discuss how Jesus' actions showed His authority as God's Son. He didn't just tolerate the corruption; He took bold action to correct it.

Digging Deeper

Imagine you're walking into a beautiful, big church. But instead of seeing people praying and singing, you see vendors selling animals, birds, and money-changing tables. It's noisy and chaotic! This is what the temple was like when Jesus visited.

Jesus' Anger: Jesus saw that the temple, which was meant to be a holy place for worship, had become a marketplace. He was very angry because God's house was being used for wrong reasons. Jesus knew that God wanted people to come to the temple to pray and worship, not to buy and sell things.

The Cleansing: Jesus took a whip made of cords and started driving out the people who were selling and buying. He overturned the tables and scattered the money. This was a big mess! But Jesus was making a point: the temple belonged to God, and it was time to make it a special place again.

What We Can Learn: Just like Jesus, we should keep our hearts and actions pure and focused on worshiping God. We should respect the church and our own bodies as instruments to worship God.



Take-Home

Year 3, Lesson 36 — Jesus Cleansed the Temple

Summary

Bible Passage:

John 2:13-13

Main Point:

You have a purpose: true worship.

Discuss:

Q: Why were the money changers in the temple?

A: Because some coins weren't allowed for buying sacrifices in the temple.

Q: Why was Jesus upset with the money changers?

A: They were making it hard for common people to worship God.

Explore the Bible

Read: John 2:13-14 Show your child the diagram or picture of the Temple and explain its importance as a place of worship for the Jewish people. Explain that Jesus went to the Temple during the Passover festival

Use coins or play money to demonstrate how some people were using the Temple for their own gain, rather than for worship. Explain that Jesus saw this and was upset because it dishonored God's house.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Ask: How can we respect Jesus' authority in our daily words, thoughts, and actions?

Pray: "Dear Jesus, we respect You as our Savior and as our Lord. We ask your help to be the Boss on the inside of our hearts and clean out all the trash that You do not approve of."



Quarter 3 — Lesson 37



Year 3—Quarter 3: Worship

Singing Worship

Introduction

Worship God

The point of worship is that our hearts are prepared to glorify and honor God in all that we do. Worship can happen at church, but it can also happen at home or school.

We can worship God by singing along with our favorite Christian song or by thanking Him for the beautiful sunshine He provided.

Worship is about showing God our love and respect in everything we do by giving Him glory and honor.

Psalm 100

Verse 1-Teaches us that the Lord

rules over all of the earth & when we shout with joy it's an expression of our gratitude.

Verse 2-Shows us that worship is a service to the Lord and we should enjoy it and express it by singing with joy.

Verse 3-Reminds us that the Lord is in control of all things, He is our Creator, & we belong to Him.

Verse 4-Talks about coming into the Lord's presence with gratitude and praise.

Verse 5-Speaks of God's goodness, eternal love, and continual faithfulness.

Power Point

Worship the
Lord with
gladness.

Sing Worship Songs

The best way to get this lesson across to your class is to have the kids sing worship songs. You should plan to use kid's YouTube worship videos, CDs or DVDs in this session. Praise and worship is a wonderful opportunity to engage every part of the child—mind (*singing*) and spirit (*feelings of joy, sensing the presence of God as a child focuses on who God is*).

Challenge the children to participate in praise and worship through creative activities such as obeying a specific worship command. (i.e. "Shout to the Lord," "Clap your hands," "Be still and know.")



MEMORY VERSE

"Let everything
that has breath
praise the Lord."
- Psalm 150:6



Worship Prop Ideas

Noise makers: Place a few beans or kernels of dried corn inside an empty plastic water bottle. Seal the bottle with tape or glue and SHAKE!



Paper Plate Tambourines: Fold a paper plate in half. Punch several holes around the side of the paper plate that is opposite the folded side. Thread jingle bells onto small pieces of ribbon and tie the ribbon through the holes on the paper plate.

Praise Ribbons: Attach several long colorful ribbons to a metal, plastic, or wood ring, cardboard circle or dowl rod. Allow children to wave their ribbons in praise to Jesus.

Worship batons: Purchase foam baton LED sticks. (Sold on Amazon for weddings, concerts, and parties for \$2 each.) Children love to wave them.

Ten fingers: This instrument doesn't require any supplies, just an explanation.

Read Psalm 33:2, "Praise the Lord with harp: sing unto him with the psaltery and an instrument of ten strings." Explain to the children that their hands can be instruments of ten strings that praise the Lord. They can clap or wave their hands to the Lord. (Or, use ASL to sign the words of the song.)



Take-Home

Year 3, Lesson 37 — Singing Worship

Summary

Bible Passage:

Psalm 100

Main Point:

Worship the Lord with gladness.

Discuss:

Q: How many verses does Psalm 100 have?

A: 5

Q: Name two places where we can worship other than church.

A: Home or School

Explore the Bible

Read: Psalm 100 together as a family. Focus on what it says about worshipping God for Who He is and what He has done.

Discuss:

- What does it mean to worship God?
- Why do we worship God?

Explain how Psalm 100 reminds us to acknowledge God's goodness and care for us.

Worship Journal

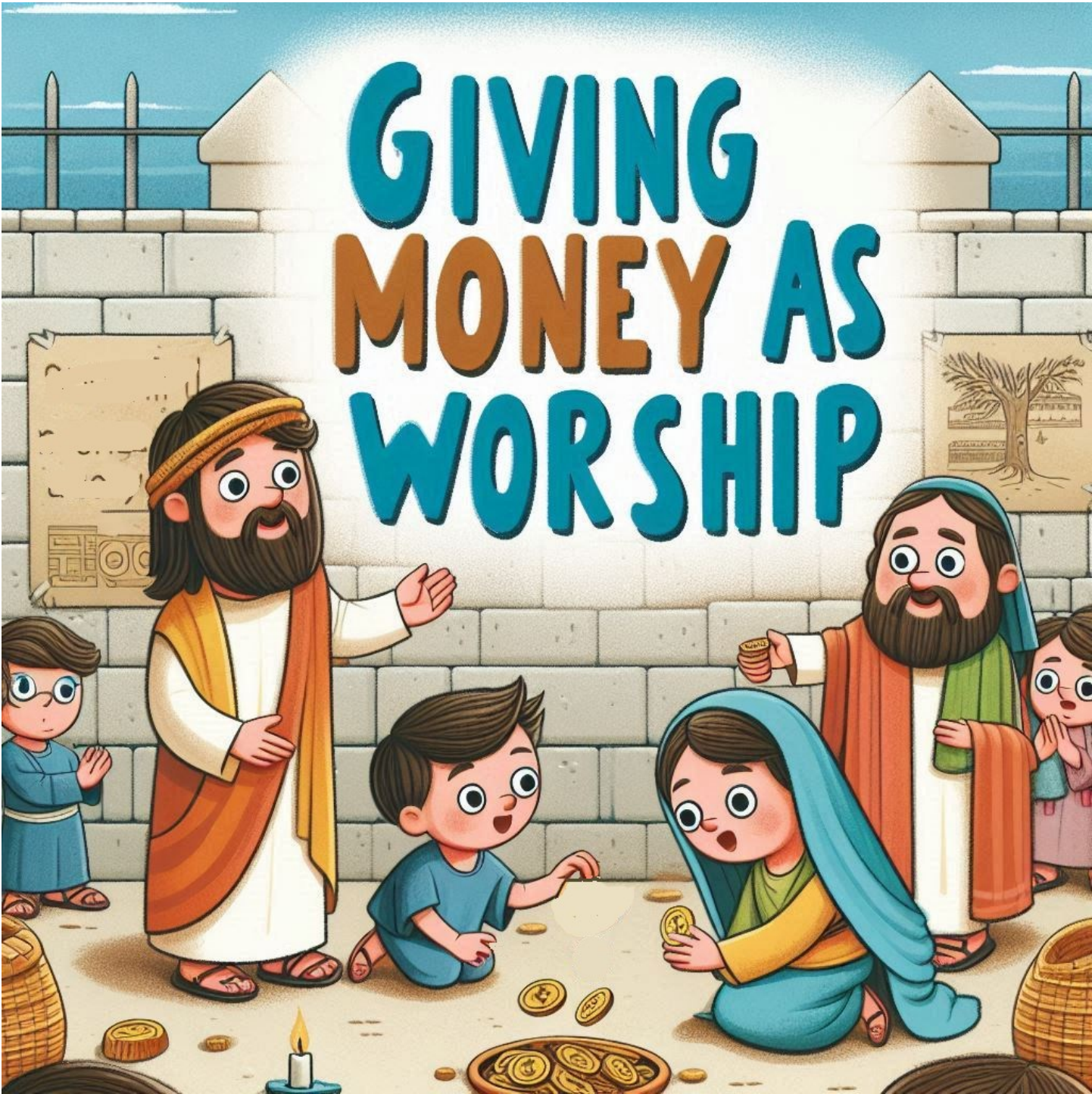
Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their "Worship Journal" after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God's glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Ask: Can you share with the family one thing you wrote (or drew) in your Worship Journal that you learned from Psalm 100?

Pray: Lead your family in a prayer where each one expresses praise and worship to God for one aspect of His holy character.



Quarter 3 — Lesson 38



Giving Money as Worship

Widow's Mite

Read Luke 21:1-4

Explain: In this story, Jesus is watching people give at a local synagogue. Many rich people with lots of money were happy to give. They wanted everyone to see them give so others would envy them for their riches. But then this poor woman with almost nothing puts them to shame. Where the rich people were giving a few coins – hardly a drop of what they possessed – this woman gave more than she could afford, out of love.

Apply:

The woman in this story leaves us with no excuse for not giving. Whether we

have lots of money or very little, God wants us to give with a cheerful heart. Giving is a way to serve God and to bless others, and by giving everything she could, the widow in the story did far more than any of the rich people of that day!

Why Give?

- Because God commands it
- Because we love God
- Because we want to serve

Note: Giving two mites would be like giving \$5 in the offering today.

Power Point

We can
worship with
our giving.

Game: Penny Jar Drop

The children will take turns kneeling on a chair facing the back of the chair. Place a jar on the floor behind the chair. Give each child at least five (5) pennies to try to drop into the jar. The children can keep the pennies they drop into the jar to put into the SS or church offering.

Another Game: Penny Guessing

Have a jar full of pennies (*any size jar is fine*) and see which child in the class can guess the correct number of pennies in the jar!! The child who guesses closest to the correct number could get a small prize.



MEMORY VERSE

"Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap."
- Luke 6:38



Activity Ideas:

“The Temple Offering Box”

- Give each child a small piece of paper and a few coins (*play money or real coins*).
- Ask them to imagine they are the widow, and they have only a few coins to give to God.
- Have them write or draw a picture of what they would give (*e.g., a small coin, a drawing of a heart*).
- Encourage them to think about what they would be giving up if they gave everything they had, like the widow did.

“Spin the Penny”

Show your children how to spin a penny by holding it on its side with your pointer finger and then clicking it with the pointer finger of your other hand to make it spin. Have your children practice, and then see who can make their penny spin the longest, or see who can make the most pennies spin at the same time.

Ask your children if they can think of anything they can buy for one penny. Tell them that a penny used to be worth a lot more. Tell them that in today’s lesson they will be learning about how a small amount of money can be worth a lot more than it seems.



Dig Deeper (Lk. 21:1-4)

Jesus was teaching in the temple, and people were putting in a lot of money into the offering box. A poor widow came and put in two small coins, worth only a few cents. Jesus noticed her and said, “This poor widow has given more than all the others because she gave everything she had, all her life savings!”

Discussion Points:

- Why do you think Jesus praised the widow for giving so little?
- What did the widow give? Just two small coins, but she gave everything she had.
- Have you ever given something to help someone or something you care about? What was it?

Conclusion: Giving to God is not about how much we have, but about giving what we can with a willing heart. The widow gave everything she had, and Jesus praised her for it. We can all give in our own way, even if it’s just a small thing. Remember, God loves when we give with a big heart, not just a big amount.

God loves when we give with a big heart, not just a big amount.



Take-Home

Year 3, Lesson 38 — Giving Money as Worship

Summary

Bible Passage:

Luke 21:1-4

Main Point:

Giving to God is not about how much we have, but about giving what we can with a willing heart.

Discuss:

Q: Why did Jesus say the widow gave the most?

A: Because she gave all she had.

Q: Why do we give?”

A:

>God commands it

>We love God

>We want to serve

Explore the Bible

Read: Luke 21:1-4 or tell your child the story of a poor widow who came to the temple and put in two small coins, worth only a few dollars. Jesus noticed her and said, “This poor widow has given more than all the others because she gave everything she had, all her life savings!”

Help your child to understand that giving to God is not about how much we have, but about giving what we can with a willing heart.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their “Worship Journal” after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God’s glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Encourage your child to think about what they can give to God, whether it’s time, talents, or treasures. Remind them that every offering, no matter how small, is precious to God.

Pray: “Dear God, we honor you today because you gave Your greatest treasure, Your only Son, Jesus so we could be adopted into your eternal family. Help us to be willing to give our best to You as a sign of our worship.



Quarter 3 — Lesson 39



Year 3—Quarter 3: Worship

The Holy Spirit Helps Us Worship

Pentecost: Acts 2

The Holy Spirit entered on the Day of Pentecost like a rushing wind...what is so important about air? It gives life! We have to breathe...God gives us life too!

Explain: Jesus had promised, before going to Heaven, that He would send the Holy Spirit for the disciples. He kept that promise, and in this lesson we will explore how Pentecost energized people to spread the Gospel good news. This message is for us too so we can shine God's love.

Read Acts 2:1-3 or share video clips, children's Bible story ver-

sions, or other methods to share the passage.

Peter preached a sermon and reminded the onlookers that God had promised what was happening would happen. The Holy Spirit had enabled it, and that was only the beginning of the growth of the church.

From that day on, the disciples were excited to tell everyone who would listen about Jesus.

Today we celebrate what God has done and we live as His people by telling people about God.

Power Point

The Holy Spirit Helps Us Share the Gospel.

MEMORY VERSE

"You shall receive power when the Holy Spirit comes on you"
- Acts 1:8

Party: Birthday of the Church

Some people call Pentecost the birthday of the church. Celebrate with party favors and classic birthday games (*pin the cross on the steeple? Get creative!*)

Party Snack Ideas: Make yourself a "flame in a cup" with some fire-colored fruits or veggies like strawberries, oranges, carrots, and peppers.

More snack ideas:

- Have some flaming hot Cheetos!
- It's the birthday of the church... enjoy some cupcakes!
- Top crackers with orange and yellow cheese.
- The Holy Spirit is often depicted as a dove...how about Dove chocolates?





Year 3—Quarter 3: Worship



“The moment the Spirit of the Almighty strikes the heart of him that is without God in the world, it breaks the hardness of his heart and creates all things new .”

~ John Wesley

Small Group Discussion

Introduction: Imagine you’re playing a musical instrument, but you’re not sure how to play it correctly. A friend comes alongside you, shows you the right notes to play, and helps you make beautiful music together. That’s kind of like what the Holy Spirit does when we worship God.

Scripture: In John 16:7, Jesus said, “But very truly I tell you, it is for your good that I am going away. Unless I go away, the Helper will not come to you; but if I go, I will send him to you.” The Helper Jesus was talking about is the Holy Spirit.

- **The Holy Spirit helps us open our hearts to God**, making it possible for us to worship Him sincerely (John Wesley’s quote: “The moment the Spirit of the Almighty strikes the heart of him that is without God in the world, it breaks the hardness of his heart and creates all things new”).
- **The Holy Spirit gives us the words to pray and sing**, guiding us to express our true feelings to God (John 16:13-15).
- **Just as the Holy Spirit helps us become more like Christ**, He also helps us become more passionate and sincere in our worship.

Share: Ask if someone would share how they felt the Holy Spirit help them in their worship. (Allow responses) Examples: such as when they sang a song that seemed especially meaningful or when they felt a strong sense of joy and praise during a worship service.

Worship Songs + Actions

Turn your regular song time into a time of worship. Tell your students to ask the Holy Spirit to help them in their worship.

Choose a few simple worship songs that your children are familiar with. Consider finding them on YouTube for kids with action steps or dance steps.

As you play the music (or video) lead your kids in learning to do the motions as they sing. You may need to play the same worship song more than once the first time. (Once you learn a song and motions, consider using it again in future sessions.)

Encourage the children to think about the words and ask the Holy Spirit to help them understand and feel the meaning of the songs.



Take-Home

Year 3, Lesson 39 — Holy Spirit Helps Us Worship

Summary

Bible Passage:

Matthew 28:19

Main Point:

The Holy Spirit is our constant companion and Helper, guiding us to worship God in spirit and truth.

Discuss:

Q: Who is the Holy Spirit, and how does He help us in our daily lives?

Q: Can you think of a time when you felt the Holy Spirit helping you during worship or prayer? What Happened?

Q: Why is important to ask the Holy Spirit for help when we worship God?

Q: How can we show that we are relying on the Holy Spirit when we sing, pray, or read the Bible?

Explore the Bible

Read John 16:7, “But very truly I tell you, it is for your good that I am going away. Unless I go away, the Helper will not come to you; but if I go, I will send him to you.”

Explain: The Helper Jesus was talking about is the Holy Spirit.

Remind them that the Holy Spirit is always available to assist them in their worship, and that they can ask Him to help them express their love and gratitude to God.

Worship Journal

Provide your child with a journal with blank pages. Explain to them that your family will be writing (or drawing) in their “Worship Journal” after each lesson.

- What does this lesson teach me about worshipping God?
- How has the Holy Spirit been helping me this week?
- Are there any commands in the Bible passages we read for me to obey? How are they for God’s glory and my good?
- Are there any promises in these passages to remember? How do they help me trust and love God?
- How have I experienced worshipping God this week?

Apply and Pray

Conclusion: The Holy Spirit is our constant companion and Helper, guiding us to worship God in spirit and truth (John 4:23-24).

Prayer: Lead your family in a prayer of asking the Holy Spirit to be your Helper in worshipping and in serving Him.